Spiritual, Moral, Social and Cultural (including British Values)

Calendar

This calendar will be updated throughout the year when more events/dates are known.

Dates	Events	Aims
September	 **New Class** Each class will spend time looking at school and class rules then work together to create a class charter. E-safety – Children are taught the aspects of e-safety relevant to their keystage to help them understand how to stay safe online.	• Enable students to distinguish right from wrong and to respect the civil and criminal law of England. • Enables children to know and understand their rights and personal freedoms and how to exercise these safely. Social and Moral • To develop the children's ability to make judgments about how to behave and to consider the actions of others in the school community as a whole. • To reinforce our e-safety message so that children are empowered to make safe moral choices in their internet use
September	**Jeans for Genes** All staff and children pay for the privilege of wearing jeans for the day. Children can decorate their jeans. A whole school assembly teaches children about the work of the charity and how the children's donations make a difference to children with genetic disorders.	• To encourage a respect for democracy and the right to support charities of their choice. Moral • To allow children to support children. • To develop an understanding of how we can support those in need.
September	 **Head Boy/Girl Elections**. All year 6 monitors are given the opportunity to stand for the positions of head/vice boy/girl. The children give speeches stating reasons as to why they would be the best candidate for the role. All KS2 children then have the opportunity to vote for the candidate that they would prefer.	• To encourage respect for democracy and support for participation in the democratic processes. Social • To develop the children's ability to make judgments regarding the actions of others in the school community.

October	 **Harvest Festival (World Food Day)** Our whole school will collect food for the local foodbank and local elderly people.	Spiritual and Moral • To understand the importance of harvest • To understand how we can support those who are in need • To promote collaborative partnerships with the local community.
November	 **Armistice Day** Two minutes silence is observed throughout the school alongside children taking part in lessons that focus on why we remember.	• To encourage a respect for democracy. • To further develop children's understanding of individual liberty. Spiritual • To develop children spiritually in relation to feelings, emotions, attitudes and beliefs.
November	 **Anti-bullying Week** This year's theme is "Make a Noise about Bullying". To encourage everyone to speak out when they think bullying is taking place.	• To further develop children's understanding of individual liberty. • To respect the right of others to be the person that they choose to be. • To respect the right of others to follow beliefs that they themselves may not share. Social and Moral • To reinforce our school anti bullying ethos • To ensure all children are equipped to recognise and challenge bullying behaviours • To ensure that children understand their role if they think someone is being bullied • To make a positive contribution to society
November	 **S.P.E.A.K & Geography Passports**	• To participate in a range of experiences and activities. • To further prepare children for life in modern Britain. Spiritual, Moral, Social and Cultural • To help develop a sense of wonder via access to a range of experiences. • To develop individual skills and strengths. • To develop the abilities and qualities to enable them to play a full and active role in society. • To develop a sense of personal identity whilst at the same time acquiring an awareness and understanding of the cultural traditions of others.

November	**Universal Children's Day** On Universal Children's Day, children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.	• To develop an understanding and respect for democracy and individual liberty. • To learn about their rights and responsibilities and the rights and responsibilities of others. Spiritual, Moral, Social and Cultural • To understand their own feelings and emotions, attitudes and beliefs. • To develop an understanding of what is right and wrong in relation to moral development. • To develop an understanding of society in all its aspects and begin to play a full and active part in society. • To develop a sense of personal identity whilst at the same time acquiring awareness, understanding and tolerance regarding the cultural traditions of others.
December Christmas Weeks	 **Oxfam Unwrapped & MacMillian Cancer** Support. Over a two week period a team of children organise a variety of activities across the school in support of the two charities. Half of the money raised goes directly to MacMillian with the remaining money being used to buy Oxfam Unwrapped gifts which are then presented to members of our school and local community.	• To encourage a respect for democracy and the right to support national and international charities of their choice. • To make decisions regarding the distribution of funds in relation to monies raised. • To encourage volunteerism in and out of school. Social and Moral • To develop individual skills and strengths by working towards a common goal. • To develop spiritually and morally in relation to considering the needs of others around them.
December	 **Advent/Christmas** The whole school will take part in a range of activities and acts of collective worship. This year we will also be looking at traditional Spanish celebrations.	• To promote tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures. Spiritual, Moral, Social and Cultural • To reflect upon and understand the true meaning of Christmas within the Christian faith. • To understand how Christmas is celebrated in another country. • To develop a tolerance of the beliefs of others.

February	**Safer Internet Day** 	• To help children to know and understand their rights and personal freedoms and how to exercise these safely. Social and Moral • To reinforce our e-safety message so that children are empowered to make safe moral choices in their internet use.
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February	 **Step into A Book Week (including World Book Day)** Reading themed activities will take place over the week including events on World Book day. Further details to follow.	• To participate in a range of experiences and activities. Cultural • To experience a range of literature that further develops an awareness of their own culture and enables children to the gain a broader understanding of other cultures and cultural influences.
March	FAIRTRADE FORTNIGHT **Fairtrade Fortnight** Over the 2 week period all children will take part in lessons to further develop their understanding of the importance of fairtrade to farmers and communities globally. The Fairtrade Friends will also arrange a series of activities to further promote fairtrade and the relevant products within school and the local community.	• To encourage a respect for democracy and the right to support national and international charities of their choice. • To make decisions regarding the distribution of funds in relation to fairtrade. • To promote the ethos of fairtrade. Spiritual, Social and Moral • To further develop a spiritual understanding of international issues. • To develop individual skills and strengths by working towards a common goal. • To further develop an understanding of fairness on economically moral issues and an understanding of global sustainability.

March	**Sport's Relief /Comic Relief** Children will take part in a series of fun sporting activities in order to raise awareness of the work done nationally and internationally by the Comic Relief/Sport's relief charities.	• To encourage a respect for democracy and the right to support national and international charities of their choice. Spiritual, Moral and Social • To further develop a spiritual and moral understanding of national and international issues. • To help children to further develop the skills to play an active role in society.
May	 **S.P.E.A.K & Geography Passports**	• To participate in a range of experiences and activities. • To further prepare children for life in modern Britain. Spiritual, Moral, Social and Cultural • To help develop a sense of wonder via access to a range of experiences. • To develop individual skills and strengths. • To develop the abilities and qualities to enable them to play a full and active role in society. • To develop a sense of personal identity whilst at the same time acquiring an awareness and understanding of the cultural traditions of others.
June	**KS1 & KS2 Sport's Day** Based on Values from the Olympics. The children spend the day in mixed age groups. In the morning children will learn about cultural aspects of the country that they later go on to represent in the Sport's day.	• To help children develop an understanding and appreciation of both their own and other cultures. Social and Cultural • To develop individual skills and strengths by working towards a common goal. The ability to be led, to support others and to recognise the different skills of other children by working co-operatively • To develop the knowledge and understanding of differing cultural beliefs, customs and traditions.
July	**Children's University Graduation Morning** Graduating children will be joined by staff, family members and friends at Liverpool Hope University to celebrate the children's achievements in gaining their next award under the Children's University scheme.	• Children have the opportunity to follow their interests and try new things. Social • To develop individual skills and strengths. • To support others and to recognise the different skills of other children within their community.

July		**S.P.E.A.K & Geography Passports**	• To participate in a range of experiences and activities. • To further prepare children for life in modern Britain. Spiritual, Moral, Social and Cultural • To help develop a sense of wonder via access to a range of experiences. • To develop individual skills and strengths. • To develop the abilities and qualities to enable them to play a full and active role in society. • To develop a sense of personal identity whilst at the same time acquiring an awareness and understanding of the cultural traditions of others.