Eastcroft Park Primary School

Promoting British Values

In 2011, the government defined British Values as **democracy**, **the rule of law**, **individual liberty**, **mutual respect and tolerance of different faiths and beliefs**. Eastcroft Park promote these values through our own school aims, curriculum and enrichment activities.

"Proud to be the best that I can, a seeker of knowledge, secure in a diverse and changing world"

Value	How We Promote It
Democracy **Links to school aims:** Do the best that we can! **UN CRC Article 12:** Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.	• We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. • We have an elected headboy/girl team. • We are a member of the Kirkby pupil Council where children from all schools come together to discuss and raise awareness of issues (local, national or international) that are important to them. These are then further explored within each school. • The children are involved in the democratic process of electing the Knowsley representative for the UK Youth Parliament. • We have a fair-trade co-operative that makes decisions regarding the distribution of funds to support the promotion of fairtrade both in and out of school. • We encourage volunteerism in and out of school. This includes things like the Eco-warriors, peer mentors, young leaders, ICT team and monitors. • We encourage children to support national and international charities such as Cancer Research, Oxfam and Comic Relief. • The protection of democracy is addressed, in an age appropriate manner, through the teaching of World War II. • Democracy is also promoted through additional PSHE lessons, assemblies and 'SPEAK' activities. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others via the observance of Universal Children's Day and the creation of Class Charters.
The rule of law **Links to school aims:** Do the best that we can! Support and Care for Ourselves and others! **UN CRC Article 19:** Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and our use of the Assertive Mentoring Scheme. There are rewards for exhibiting good and caring behaviour, and consistent demonstration of our aims is recognised through various incentives, such as the Smiley scheme, Playground Points ''Pupils of the Week' and 'Good Citizen' awards. • Through our school assemblies, circle time, PSHE and 'SPEAK' activities children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. • Children work together to create Class Charters and endeavour to uphold them. • The local community police officers and fire service visit the school to

	talk to the children and explain about their role in society. Alongside this they address the children's rights and responsibility in regard to their behaviour in the local community. • On Universal Children's Day, Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
Individual liberty **Links to school aims:** Be proud of who we are. Go for it! We can do it! **UN CRC Article 31:** All children have a right to relax and play, and to join in a wide range of activities. **UN CRC Article 15:** Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	• Children are taught about, and learn to understand their rights and responsibilities and respect the rights and responsibilities of others. • Through our school aims and the teaching of PSHE and 'SPEAK' activities children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take the opportunity to follow their interests and try new things via the 'Children's University Scheme' • Our Play leaders and Young leaders encourage and promote fair play and enjoyment through the organisation of activities on the playgrounds. • Individual liberty is addressed in an age appropriate manner through the teaching of World War II. • Children are taught how to keep themselves safe, including on-line. This is done through PSHE lessons, Anti-Bullying week, computing lessons, school assemblies and assemblies from outside organisations such as Childline.
Mutual respect **Links to school aims:** Support and care for ourselves and others! Be proud of who we are! **UN CRC Article 2:** The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. **UN CRC Article 30:** Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and the Equality Statement and Objectives. • Children are taught to respect their rights and the rights of others. • We are a fair-trade school, and promote throughout the school, and the local community, the ethos behind fair trade. • Our peer mentor team promotes, supports and encourages mutual respect throughout the school. • Through our school's aims, PSHE, circle time and 'SPEAK' activities children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • Mutual respect is also promoted through PSHE lessons, assemblies and the syllabus for Religious Education.
Tolerance of different faiths and beliefs **Links to school aims:** Be proud of who we are! Support and care for ourselves and others! **UN CRC Article 14:** Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and the Equality Statement and Objectives. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. • This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali. • Via the World War II topic, we teach the events of the holocaust and the effect of propaganda in relation to faith and belief. • Visits are made by the local vicar and children have the opportunity to visit places of worship. • On Universal Children's Day, Children are taught about the United Nations Convention on the Rights of the Child.