



Eastcroft Park Primary School

SEN Information Report 2025–26

Contact: eastcroft.de@knowsley.gov.uk

SENCO: Mrs Lyons

SEN Governor: Mr Michael Harvey

Local Authority: Knowsley Council

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Welcome to our SEN Information Report for 2025–26. At Eastcroft Park Primary School, we are proud of our inclusive ethos and our commitment to ensuring every child achieves their full potential. This report explains how we identify, assess, and support pupils with Special Educational Needs and Disabilities (SEND), and how we work in partnership with families and external professionals to provide the best possible outcomes.

Questions or concerns?

Please contact Mrs Lyons (SENCO) via email at eastcroft.de@knowsley.gov.uk — we're always happy to help.

Contents

1. Introduction
2. Who to Contact
3. How We Identify Children with SEND
4. How We Support Pupils with SEND
5. The Graduated Approach (Assess–Plan–Do–Review)
6. EHCPs and Support from External Agencies
7. How We Involve Parents and Pupils
8. Accessibility and Inclusion
9. Staff Training and Expertise
10. Transition Support
11. Monitoring and Reviewing Provision
12. Complaints and Concerns

13. Useful Links and Local Offer

1. Introduction

Every child at Eastcroft Park Primary School is valued and supported to achieve their best. We provide high-quality teaching and early identification of needs to make sure children receive the right help at the right time.

2. Who to Contact

If you have concerns about your child's progress, please speak first with their class teacher. Our SENCO, Mrs Lyons, oversees all SEND provision and is available via eastcroft.de@knowsley.gov.uk. You can also contact our SEN Governor, Mr Michael Harvey, through the school office.

3. How We Identify Children with SEND

We use ongoing assessments, teacher observations, and conversations with parents to identify any child who may need extra support. We also work closely with health and education professionals when needed.

4. How We Support Pupils with SEND

We use a range of strategies including small group work, targeted interventions, and differentiated lessons. Support is reviewed regularly to ensure it meets each child's individual needs.

5. The Graduated Approach (Assess–Plan–Do–Review)

We follow the four-step process recommended by the SEND Code of Practice:

- Assess: Identify your child's strengths and needs.
- Plan: Agree on support strategies with parents and pupils.
- Do: Put the plan into action.
- Review: Look at progress each term and adjust support if needed.

6. EHCPs and Support from External Agencies

If a child's needs are more complex, we may apply for an Education, Health and Care Plan (EHCP). This is done in partnership with parents, professionals, and the Local Authority. We also work with specialists such as Speech and Language Therapists, Educational Psychologists, and CAMHS.

7. How We Involve Parents and Pupils

We believe that working together brings the best outcomes. Parents are invited to meetings each term to discuss progress and next steps. Pupils are encouraged to share their views about what helps them learn best.

8. Accessibility and Inclusion

Our school is fully accessible, with ramps, wide doors, and accessible toilets. We adapt classrooms and resources where needed so all children can take part in every aspect of school life.

9. Staff Training and Expertise

Our staff receive regular training in areas such as autism awareness, speech and language support, emotional regulation, and inclusive classroom practice.

10. Transition Support

We know that moving to a new class or school can be a big change. We offer extra visits, meetings with new teachers, and support plans to help children settle in smoothly.

11. Monitoring and Reviewing Provision

We regularly check that the support we provide is making a positive difference. The SENCO meets with teachers and parents each term to review progress and adapt plans where needed.

12. Complaints and Concerns

If you have a concern, please speak with your child's class teacher or the SENCO. If you feel your concern hasn't been resolved, you can follow our school's Complaints Policy, available on our website.

13. Useful Links and Local Offer

You can find out more about support available in Knowsley by visiting the Local Offer website: <https://www.knowsleyinfo.co.uk/send-home>

This site has details about local services, support networks, and guidance for families of children with SEND.

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