Eastcroft Park

Primary School

# Phonics

# Support

# Materials

Read Write Inc. Phonics

EASTCROFT PARK

# Outline of Materials

The following pack of materials is to help you support your child at home with their phonics journey. The first pages can be used as they are, or could be laminated and cut up to use with your child to help them practise the sounds they are learning. Please check the Ruth Miskin website for other parent support materials and videos, including how to pronounce the phonemes accurately!
http://www.ruthmiskin.com/en/parents/

The children follow this progression in learning phonics:

| Speed Sounds Set 1 | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| m | a | s | d | t | i | n | p | g | o | c | k | u | b | f | e |
| l | h | sh | r | j | v | y | w | th | z | ch | q | x | ng | nk | |

| Speed Sounds Set 2 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ay | ee | igh | ow | oo | oo | ar | or | air | ir | ou | oy |

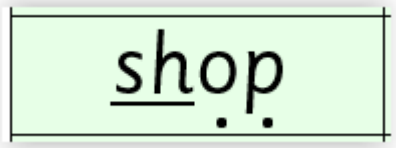
| Speed Sounds Set 3 | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ee | ea | oy | oi | ay | a-e | igh | i-e | ow | o-e | oo | u-e | or | aw | air |
| are | ir | ur | er | ou | ow | ai | oa | ew | ire | ear | ure | tion | cious | tious |

Alongside these they also learn red words (tricky words), which are difficult to blend but are key words they need to read and access texts (eg. the, said, your).

You will find the green words are printed in order. The children work through set 1 sounds before moving on to set 2, and then the same for set 3. You will notice that we have put dots and lines under the different sounds – this is to help the children identify the phoneme (sound) and sound it out:

**A line** is placed under a phoneme that has more than one letter for the corresponding grapheme (a digraph, or trigraph).

**A dot** is placed under a phoneme that has only one letter for the corresponding grapheme (graph).




**How to read and practise the words:**

**Green words:**

Use Fred Talk – point with your finger under each phoneme as you make the sound, then run your finger under the whole word to blend those sounds together to say the word. Over time, as they get more confident, encourage them to instant sound blend so they are saying the sounds in their head quickly then saying the word out loud.

**Red words:**

The children should be told these words and practise sight reading them (without blending). We have printed the following on one side of the page so that you could laminate / cut them up and use as flash cards for games and practise. Alternatively, you can use them as they are – but please do not go on to the next words before your child moves on at school – this could be confusing for them. If you have any questions, just ask Mrs Woods, Mrs Lyons or Mr Youngman and we'll be happy to help!

# Simple Speed Sounds Chart (for Set 1 and Set 2 Sounds)

**Consonants:** *stretchy*

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| f | l | m | n | r | s | v | z | sh | th | ng<br>nk |

**Consonants:** *bouncy*

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| b | c<br>k | d | g | h | j | p | qu | t | w | x | y | ch |

**Vowels:** *bouncy*

| | | | | |
|---|---|---|---|---|
| a | e | i | o | u |

**Vowels:** *stretchy*

| | | | |
|---|---|---|---|
| ay | ee | igh | ow |

**Vowels:** *stretchy*

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| oo | oo | ar | or | air | ir | ou | oy |

# Complex Speed Sounds Chart (for Set 3 Sounds)

*Consonants: stretchy*

| f | l | m | n | r | s | v | z | sh | th | ng |
|---|---|---|---|---|---|---|---|---|---|---|
| ff | ll | mm | nn | rr | ss | ve | zz | ti | | nk |
| ph | le | mb | kn | wr | se | | s | ci | | |
| | | | | | c | | se | | | |
| | | | | | ce | | | | | |

*Consonants: bouncy*

| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| bb | k | dd | gg | | g | pp | | tt | wh | | | tch |
| | ck | | | | ge | | | | | | | |
| | ch | | | | dge | | | | | | | |

*Vowels*

| a | e | i | o | u | ay | ee | igh | ow |
|---|---|---|---|---|---|---|---|---|
| | ea | | | | a-e | y | i-e | o-e |
| | | | | | ai | ea | ie | oa |
| | | | | | | e | i | o |
| | | | | | | | y | |

| oo | oo | ar | or | air | ir | ou | oy | ire | ear | ure |
|---|---|---|---|---|---|---|---|---|---|---|
| u-e | | | oor | are | ur | ow | oi | | | |
| ue | | | ore | | er | | | | | |
| ew | | | aw | | | | | | | |
| | | | au | | | | | | | |

# Red Words (Tricky Words) 'You can't Fred a red'

These are words that cannot be blended from the pure sounds and must be learned.

***Red for a while words** These include graphemes that have not been taught by the time they are needed in the reading books. As soon as the grapheme has been taught, each of these turn into a green word! Practise these so they can read them by sight (not blending). You could cut them out to use for games (laminating might be useful!).

| | | |
|---|---|---|
| I | the | you |
| you | your | said |
| was | are | of |
| want | what | they |
| to | he* | me* |
| we* | she* | be* |
| no* | so* | go* |
| old* | her* | do |
| does | all | call |
| tall | small | many |

| | | |
|---|---|---|
| any | one | anyone |
| some | come | watch |
| who | where | there |
| here | were | brother |
| other | mother | father |
| love | above | two |
| once | buy | worse |
| walk | talk | caught |
| bought | thought | through |
| wear | whole | could |
| would | should | great |
| saw* | why* | now* |

| | | |
|---|---|---|
| how* | down* | over* |
| my* | by* | son |
| water | school* | ball |
| everyone | their | people |
| put | | |

## Set 1 Sounds

1.1

| | | |
|---|---|---|
| at | mat | sat |
| mad | dad | sad |

1.2

| | | |
|---|---|---|
| gap | pan | top |
| got | dog | pin |
| tip | pig | dig |

| | | |
|---|---|---|
| sit | it | in |
| on | and | an |

1.3

| | | |
|---|---|---|
| up | cup | mud |
| kit | bed | get |
| met | bin | bad |
| cat | can | cot |

1.4

| | | |
|---|---|---|
| hen | hit | had |
| fan | fat | log |
| shop | fun | lip |
| fish | ship | let |

1.5

| | | |
|---|---|---|
| jet | wet | vet |
| yes | wish | web |
| yet | jam | yap |
| jog | win | yum |
| rat | red | run |

1.6

| | | |
|---|---|---|
| wing | chin | thick |
| chop | chat | quit |
| quiz | sing | thing |
| bang | this | thin |
| fix | six | zag |
| zip | fox | box |

| | | |
|---|---|---|
| stink | wink | back |
| skin | slid | slip |
| grin | prop | pram |
| from | clip | gran |
| hand | stand | stamp |
| flop | frog | jump |
| black | flag | think |
| skip | best | trip |
| blob | brat | drip |
| drop | blip | fluff |
| dress | huff | mess |
| test | trap | spit |
| stop | spot | strop |

# Set 2 Sounds

2.1

| | | |
|---|---|---|
| play | may | say |
| day | way | spray |

2.2

| | | |
|---|---|---|
| see | been | seen |
| three | green | sleep |

2.3

| | | |
|---|---|---|
| high | light | bright |
| night | fright | might |

2.4

| | | |
|---|---|---|
| blow | low | know |
| snow | show | slow |

2.5

| | | |
|---|---|---|
| too | food | moon |

| | | |
|---|---|---|
| zoo | pool | spoon |

2.6

| | | |
|---|---|---|
| took | book | cook |
| look | shook | foot |

2.7

| | | |
|---|---|---|
| car | part | hard |
| start | star | sharp |

2.8

| | | |
|---|---|---|
| sort | short | horse |
| sport | fork | snort |

2.9

| | | |
|---|---|---|
| fair | hair | chair |
| stair | air | lair |

2.10

| | | |
|---|---|---|
| g ir l | b ir d | th ir d |
| wh ir l | tw ir l | d ir t |

2.11

| | | |
|---|---|---|
| out | sh out | l ou d |
| m ou th | r ou n d | f ou n d |

2.12

| | | |
|---|---|---|
| t oy | b oy | enj oy |

## Set 3 Sounds

3.1

| | | |
|---|---|---|
| cl ea n | dr ea m | s ea t |
| scr ea m | pl ea se | |

3.2

| | | |
|---|---|---|
| j oi n | v oi ce | c oi n |

3.3

| | | |
|---|---|---|
| make | cake | name |
| same | late | date |

3.4

| | | |
|---|---|---|
| smile | white | nice |
| like | time | hide |

3.5

| | | |
|---|---|---|
| home | hope | spoke |
| note | broke | phone |

3.6

| | | |
|---|---|---|
| rude | brute | June |

3.7

| | | |
|---|---|---|
| saw | law | dawn |
| crawl | paw | yawn |

3.8

| | | |
|---|---|---|
| share | dare | scare |
| square | bare | care |

3.9

| | | |
|---|---|---|
| burn | turn | spurt |
| nurse | purse | hurt |

3.10

| | | |
|---|---|---|
| never | better | weather |
| after | proper | corner |

3.11

| | | |
|---|---|---|
| how | down | brown |

| | | |
|---|---|---|
| cow | town | now |

3.12

| | | |
|---|---|---|
| paid | train | paint |
| rain | | |

3.13

| | | |
|---|---|---|
| goat | boat | road |
| throat | toast | coat |

3.14

| | | |
|---|---|---|
| chew | new | blew |
| flew | drew | grew |

3.15

| | | |
|---|---|---|
| fire | hire | wire |

| | | |
|---|---|---|
| bonfire | inspire | conspire |

3.16

| | | |
|---|---|---|
| hear | dear | fear |
| near | year | ear |

3.17

| | | |
|---|---|---|
| picture | mixture | creature |
| future | adventure | temperature |

3.18

| | | |
|---|---|---|
| delicious | suspicious | vicious |
| scrumptious | precious | ferocious |
| tradition | attention | celebration |
| conversation | congratulation | exploration |

Stretch: mmmmmountain
Handwrite: Maisie, mountain, mountain



Bounce: t-t-t-t-tower
Handwrite: Down the tower, across the tower



Bounce: a-a-a-a-apple
Handwrite: Round the apple, down the leaf



Bounce: i-i-i-i-insect
Handwrite: Down the body, dot for the head



Stretch: sssssnake
Handwrite: Slither down the snake



Stretch: nnnnnet
Handwrite: Down Nobby, over his net



Bounce: d-d-d-dinosaur
Handwrite: Round his bottom, up his tall neck, down to his feet



Bounce: p-p-p-p-pirate
Handwrite: Down the plait and over the pirate's face

Bounce: g-g-g-g-girl
Handwrite: Round her face, down her hair and give her a curl



Bounce: o-o-o-o-orange
Handwrite: All around the orange



Bounce: c-c-c-c-caterpillar
Handwrite: Curl around the caterpillar



Bounce: k-k-k-kangaroo
Handwrite: Down the kangaroo's body, tail and leg



Bounce: u-u-u-u-umbrella
Handwrite: Down and under, up to the top and draw the puddle



Bounce: b-b-b-b-boot
Handwrite: Down the laces to the heel, round the toe



Stretch: fffffflower
Handwrite: Down the stem, and draw the leaves



Bounce: e-e-e-e-egg
Handwrite: Lift off the top and scoop out the egg

Stretch: llllleg
Handwrite: Down the long leg



Bounce: h-h-h-horse
Handwrite: Down the head to the hooves and over his back



Stretch: shhhhh says the horse to the hissing snake



Stretch: rrrrobot
Handwrite: Down his back, then curl over his arm



Bounce: j-j-j-jack-in-a-box
Handwrite: Down his body curl and dot



Stretch: vvvvvulture
Handwrite: Down a wing, up a wing



Bounce: y-y-y-yak
Handwrite: Down a horn up a horn and under his head



Bounce: w-w-w-w-worm
Handwrite: Down, up, down, up

Stretch: thhhhh
Handwrite: The princess in the tower is rescued by the horse.
She say: thhhankyou



Bounce: x-x-x-x-exercise
Handwrite: Down the arm and leg and repeat the other side



Stretch: zzzzip
Handwrite: Zig-zag-zig



thing on a string

1. thing, ping, string, wing, sing, sang, pong, song, bang



Bounce: ch-ch-ch-choo
The horse sneezes when the caterpillar's hairs get up his nose




1. think, stink, wink, sink, blink, link, pink, plank, thank, sunk



Bounce: qu-qu-qu-queen
Handwrite: Round her head, up past her earrings and down her hair

may I play?

2. day, play, may, way, lay, say, tray, spray




poo at the zoo

2. too, zoo, mood, fool, pool, stool, moon, spoon



what can you see?

2. see, three, been, green, seen, keep, need, sleep, feel



look at a book

2. took, look, book, shook, cook, foot



fly high

2. high, night, light, fright, bright, sight, might



start the car

2. car, bar, star, park, smart, start, sharp, spark



blow the snow

2. blow, snow, slow, show, know, flow, glow



shut the door

2. sort, short, worn, horse, sport, snort, fork

that's not fair

2. fair, stair, hair, air, lair, chair



whirl and twirl

2. girl, bird, third, whirl, twirl, dirt



shout it out

2. out, shout, loud, mouth, round, found



toy for a boy

2. toy, boy, enjoy



shut the door

2. door, poor, moor, floor, poorly, indoors, doorway, moorhens




storms in the North

2. or, sort, short, horse, sport, snort, fork, story, storm, morning

fire! fire!

3. fire, hire, wire, spire, bonfire, inspire, conspire



hear with your ear

3. ear, hear, dear, fear, gear, near, rear, tear, year, spear




3. sure, pure, picture, mixture, creature, future, adventure, temperature



yawn at dawn

3. saw, raw, law, straw, dawn, paw, crawl, jaw, claw, yawn



care and share

3. care, share, dare, bare, spare, scare, flare, square, Clare, software



nurse with a purse

3. burn, turn, lurk, hurl, burn, burp, slurp, nurse, purse, hurt




brown cow

3. howl, how, down, brown, cow, town, crowd, drown, now, gown



spoil the boy

3. join, coin, voice, choice, noise

a better letter

3. over, never, better, weather, after, hamster, litter, proper, corner, supper



make a cake

3. make, shake, cake, name, same, game, save, brave, late, date



cup of tea

3. eat, tea, neat, real, clean, please, leave, dream, seat, scream



nice smile

3. shine, white, fine, hide, smile, nice, wide, like, mine, time




phone home

3. home, hope, rose, spoke, note, broke, stole, rope, those



huge brute

3. tune, rude, huge, mule, brute, use, June, dude, accuse, excuse



snail in the rain

3. paid, snail, tail, drain, paint, Spain, chain, train, rain, stain



goat in a boat

3. toad, oak, road, cloak, throat, roast, toast, loaf, coat, coal, coach

chew the stew

3. new, knew, flew, blew, few, crew, newt, screw, drew, grew, stew




cious
tious

3. precious, delicious, suspicious, ferocious, vicious, scrumptious




tion

3. conversation, celebration, exploration, tradition, congratulation, attention




3. he, we, me, she, be




and it's on television

tion
sion

3. conversation, celebration, exploration, tradition, congratulation, attention, mansion, vision, explosion, television