EASTCROFT PARK

Eastcroft Park Pupil Passport for Life

S.P.E.A.K

By the time I leave Eastcroft Park School,

I will be able to S.P.E.A.K for myself.

Skills

Participation

Experiences

Achievement

Knowledge and Understanding

Skills

When I leave this school I will be able to.....

use my cutlery properly and have good table manners

sew on a button

tie a tie

tie my shoelaces

play at least 4 board games properly

prepare and cook at least 3 healthy meals

use manners automatically

play a tune on an instrument

hold a simple conversation in Spanish

hold a telephone conversation

Participation

When I leave this school I will have.....

played a role in a school production

taken part in a musical performance

represented the school in a competition or as an ambassador

taken part in Children's University

taken an active role in two charitable events

presented to the whole school during assembly

taken part in local community projects

taken part in Forest Schools

Experiences

When I leave this school I will have.....

listened to an orchestra

visited a museum

visited an art gallery

visited the theatre

visited two places of worship and met representatives from two different faiths

cooked and tasted food from at least two different cultures

been to the coast

visited a university

heard a Poet recite their poems

heard an Author talk about their books

visited a farm

visited Liverpool and looked at famous buildings and landmarks

visited a city or town of historical interest

grown something from seed

read for leisure

enjoyed a hobby

Achievements

When I leave this school I will have .....

achieved my 25m swimming badge

achieved at least a Bronze Children's University award

achieved a Head teacher's awards

achieved a certificate in assembly

held a responsible job in school

had my artwork displayed for the public

had my writing presented in a school/class book or magazine

achieved my full potential in all subjects

Knowledge and Understanding

When I leave this school, I will.....

be able to recognise the work of at least three composers

be able to recognise the work of at least three artists

be able to talk about the work of at least three authors

be able to recognise at least three famous buildings from around the world and talk about the architecture

be able to recognise traditional music from three different cultures

know where the dangers are in my locality and how to respond to them

know how to feel calm and relaxed

be able to understand another person's point of view

know how to try and resolve friendship problems